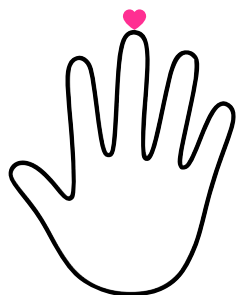


Circle the correct hand (right or left), then write which finger number the heart is on. The first one has been completed for you as an example!



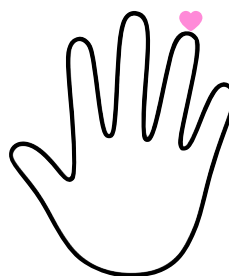
RIGHT / LEFT

Finger Number: 5



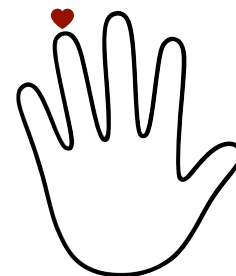
RIGHT / LEFT

Finger Number: ____



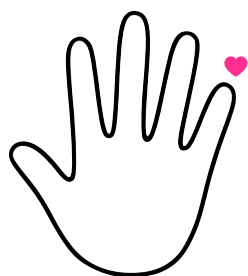
RIGHT / LEFT

Finger Number: ____



RIGHT / LEFT

Finger Number: ____



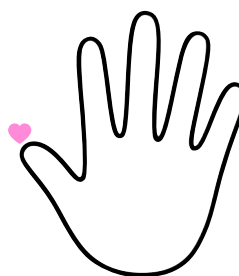
RIGHT / LEFT

Finger Number: ____



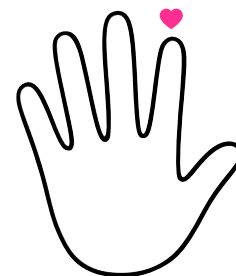
RIGHT / LEFT

Finger Number: ____



RIGHT / LEFT

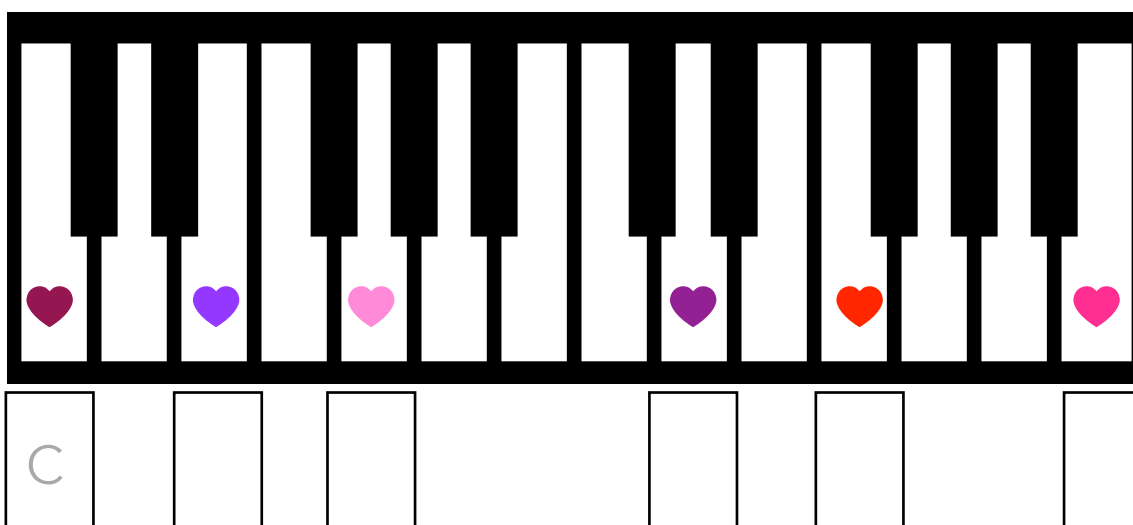
Finger Number: ____



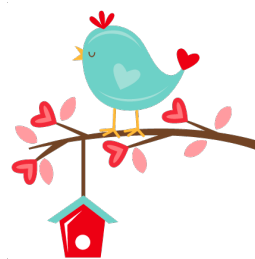
RIGHT / LEFT

Finger Number: ____

Write the name of the key that each heart is on in the boxes below. Remember to use capital letters when naming notes!



1. a) Name each note in the hearts below. Remember to use capital letters and print neatly!
b) Circle all of the repeated notes.



Two musical staves in 4/4 time. Each staff contains four measures of music. Below each measure are four hearts for labeling notes.

Staff 1:

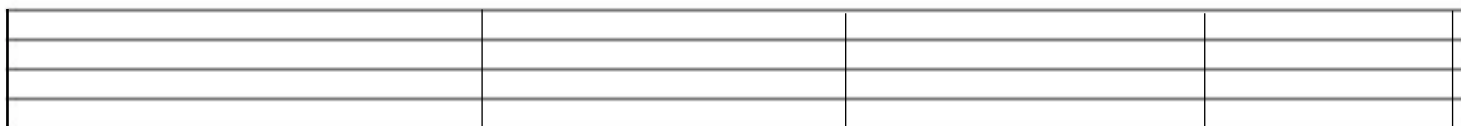
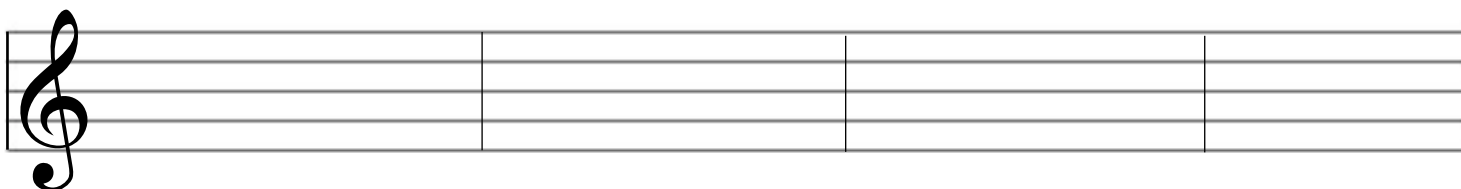
- Measure 1: Four quarter notes (C4, D4, E4, F4) → Four hearts.
- Measure 2: Three quarter notes (G4, A4, B4) and one half note (C5) → Four hearts.
- Measure 3: Four quarter notes (D5, E5, F5, G5) → Four hearts.
- Measure 4: One whole note (C5) → One heart.

Staff 2:

- Measure 1: Four quarter notes (C4, D4, E4, F4) → Four hearts.
- Measure 2: Three quarter notes (G4, A4, B4) and one half note (C5) → Four hearts.
- Measure 3: Four quarter notes (D5, E5, F5, G5) → Four hearts.
- Measure 4: One whole note (C5) → One heart.

2.

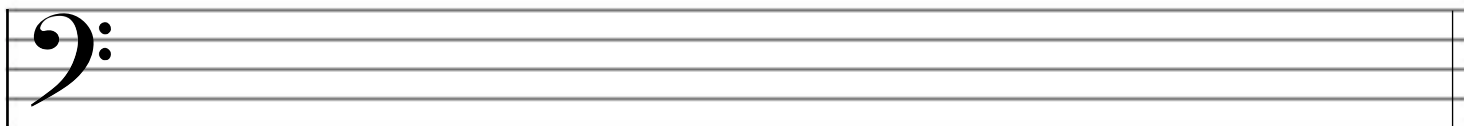
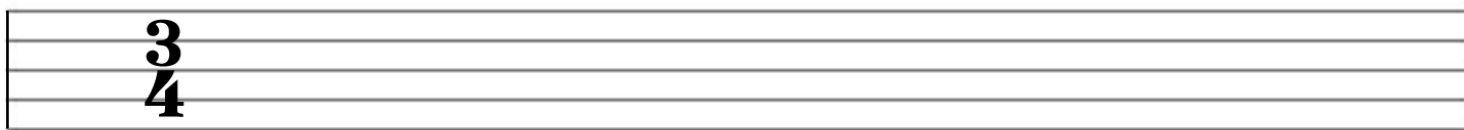
- a) Copy the melody from question 1 to the staff below. Remember to include the time signature and any missing clefs!
b) Write in the counting for each measure.



1. a) Name each note in the hearts below. Remember to use capital letters and print neatly!
- b) Circle all of the skips!
- c) Draw a box around the interval of a 5th in the melody below. Remember, an interval is the distance between two notes.




2. a) Copy the melody from question 1 to the staff below. Remember to include the bar lines and any missing clefs!
- b) Write in the counting for each measure.
- c) Does this melody have a parallel or contrasting musical answer? Hint: Does the second line begin the same (parallel) as the first? Or is it different (contrasting)?





Connect the music symbol to the correct name:

